

UNDERSTANDING THE WORLD

INTENT:

Understanding the world entails guiding the children to make sense of their physical world and their community. At Northiam C of E Primary School, including Honeybees Pre-School, we strive to provide our children with the opportunities to become global citizens, deepening their interest and wonder in exploring their own place in the world. Understanding the World enables the children to continue developing their experiences and awareness relating to the world around them. We use a broad range of stories, non-fiction, rhymes and poems to foster the children's understanding of our culturally, socially, technologically and ecologically diverse world.

IMPLEMENTATION: Arctic Circle

Honeybees - Pre School

Past and Present— History

- Able to say who they are and who they live with
- Can talk about any pets they may have
- Can talk about some member of their family
- Sequence family members by size and name (baby, child, adult)
- Comments on fictional characters in stories
- Shares similarities between characters, figures or objects
- Comments on pictures of experiences in their own life "this was me at the farm..."

Culture and Community—RE and Geography

- Shows an interest in different occupations
- Comments on recent pictures of celebrations in their own life. "This is me celebrating Diwali..."
- Knows there are special places of worship
- Knows there are differences between what we believe
- Develop positive attitudes about differences between people
- Know there are some other countries / cities

The Natural World—Science and Geography

- Respect and care for the environment—classroom/ outdoors
- Talk about what they see in their own environment (school/ home)
- Talk about and describe different types of houses, including where they live
- Hands on exploration using senses
- Explore collections of materials and identify similar and different properties
- Explore the world around them and explore how things work
- Explores and talks about forces (push and pull)
- Changing seasons—understands that the weather changes, and in different places you find different weather
- Identify suitable clothing for different weather
- Understand the difference between plants and animals
- Plant seeds and care for growing plants with support
- Know the lifecycle of a butterfly

Willow Class—Reception

Past and Present— History

- Use books and stories to find out / identify information
- Compare and contrast characters from stories, sharing similarities and differences
- Compare and contrast historical figures and objects, sharing similarities and differences
- Know about significant individuals
- Draw on own life story and those of familiar people
- Discuss similarities and differences between people in their family
- Identify emergency situations and know who to call
- Identify similarities and differences between and jobs

Culture and Community—RE and Geography

- Use aerial photographs / simple maps to locate objects in 'real life'
- Can draw own simple maps
- Knows there are 4 countries in the UK, and can name some other countries
- Make comparisons between life for children in different countries
- Comment on and compare different religious celebrations e.g. Eid, Diwali, Christmas
- Knows why religious venues are special
- Begins to explain what others celebrate

The Natural World—Science and Geography

- Recognises some environments are different, and use stories/ non-fiction texts/ pictures to compare and contrast environments around the world
- Talks about differences between materials and the changes they notice
- Explores the natural world around them
- Explores non-contact forces (gravity and magnetism)
- Explores and talks about changing states (freezing/ melting/ floating/ sinking)
- Name seasons and begin to understand the effect of seasons on the natural world, discussing when and how things grow
- Can talk about different life cycles
- Understands the need to respect and care for the natural environment and all living things
- Can name and explore their 5 senses, explaining in simple terms what their 5 senses are

Early Learning Goals

Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling

People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Know some similarities and differences between different religions and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate - maps

The Natural World

Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter