

Communication and Language:

- Describing what 'People who help us' look like and do
- Listening to information from books and visitors
- What do you want to be when you grow up?
- Files/notepads/clipboards and writing materials
- Prompt sheets for role play area
- Reading stories about people who help us
- Exploring non-fiction books/posters/images
- Use the internet to learn about the jobs people do

Physical Development:

- Outdoor area - mark making with mud paint/chalk/water painting
- Threading with numicon
- Cutting skills / Tool work
- Outdoor weaving
- How shall I travel? Exploring movement - use emergency vehicles as stimulus
- Washing windows/rollers and squeegees
- Hero safety- what do we do to keep ourselves and others safe?
- Outside - jumping/hopscotch/ladder games

Understanding the World:

- Finding out about People who help us - Police Officers, Fire fighters, Doctors, Nurses, Teachers, Coastguards, Dentists, Road Crossing People (Lolly)
- Looking at and describing similarities and differences between different people's jobs
- Find out about people who help us in the village/in our school
- Using iPads and cameras to record news reports from children in role as 'People who help us' on a rescue mission
- Exploring water - pipes and hoses
- Chalk flames and water investigations
- Use the internet to find out about people who help us
- Exploring road safety/signs
- Explore the similarities and differences between people who help us around the world.

Lead Enquiry Question

Who are the different people who help us?

Mastery Enquiry Question

How do they help us?

Planned Trips/ Extended Learning

Opportunities

Visits from People who Help us,
Church visits

Friday Focus Afternoons:

Reception will have DT Bots

Everyday Heroes Willow Autumn 2

Special Events/ Festivals:

Autumn, Winter (seasons), Bonfire Night, Christmas, Nativity, Christingle

Expressive Arts and Design:

- Police HQ Role-Play
- Drawing/painting/collage of real heroes/people who help us
- Fire Engine Layered Paintings/collages
- Exploring hero's vehicles/transport/wheels/making our own vehicles
- **Dress Up Day** for different jobs.
- Learn new songs about people who help us

Personal, Social and Emotional Education:

- What makes a good hero?
- Find out about People who help us
- Why is it important to help people?
- What can we learn about right and wrong?
- Exploring consequences of actions
- How can we work as a team?
- How do we keep ourselves and others safe?
- 999 and emergency services - what do we do if there is an emergency
- Fire Drill at school
- Road Safety/Signs

Maths:

- To sort objects into group
- Can compare groups
- Uses the language 'more' and 'less' to compare two sets of objects
- Can find the total amount by counting all of them
- To find one more or one less from a group of up to 5 objects
- To understand numbers are made up of smaller parts - introduce part whole model
- Explore number bonds within 5
- Begin to use mathematical names for 2D shapes
- Begin to use mathematical names for 3D shapes
- Can describe objects using positional language
- Creating patterns.

Literacy:

- Phonics detectives
- Name writing, list writing, simple sentences
- Mark-making.
- Letter formation.
- Phase 2 Phonics
- Story sequencing and developing understanding of structure.
- Planning and writing our own superhero stories.
- Books relating to real-life superheroes.