

Key Text:

- This term we will be focusing on our local area- we will be looking at historical texts and finding links with other areas.
- In English we'll be focusing on character descriptions, Recounts and factual documents- history and fact files.

History:

- We'll take a look at the difference and similarities between our village and others. How does it compare to a local town or city? What was life like in the past in our area? What jobs did they do and how many lived here?
- We'll investigate Northiam today by exploring its how many live here, how many work and what the future might hold for our village.

Music:

- You've got a Friend in me- here we'll look at different aspects of pitch, rhythm and join in with some fun musical collaborations.

Computing

Here we'll be using:

- Computing systems and networks
- Programing- Music creation and Python.
- Works programs to edit, improve and present our work.

Key Question: How does our village compare to others?

Planned Trips/ Extended Learning Opportunities

Friday Focus Afternoons:

Year 5 will be doing farm school with me whilst year 6 will be forest school.

Local studies

Copper Beech

Autumn 1

Special Events/ Festivals:
Harvest festival, Autumn season

Art:

- Recreating artwork from local artists
- Period art- texture and colour
- Self-portraits (recreation of past examples).

French:

- Songs
- Common objects
- colours

Maths:

Using math mastery we will be learning and developing our skills in:
Place value and number- including: addition, subtraction, multiplication and division.

Science:

- As scientists we'll be learning about Earth and space and Forces whilst working scientifically.

RE:

We will be considering 'What would Jesus do? 2B:2'.

PSHE:

Year 6- My beliefs- Pupils know some cultural practices are against British law and universal human rights.

Year 5- Pupils know the correct terms associated with gender identity and sexual orientation.

PE:

Year 5/6

Invasion games and Gymnastics

In term 1 our skills focus will be on developing tactics in relation to match play. Gymnastics will also continue to be a focus this term where they will be developing their work in pairs and groups. The skill focuses are:

- Discussion in groups to assist match play.
- Travel and perform movements in time with a partner.
- Perform various different balances individually and in groups
- Being able to use medium/ large equipment