

NORTHAM C.E.PRIMARY SCHOOL



REMOTE EDUCATION PROVISION

Information for Parents

Remote education provision information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary action to prepare for a longer period of remote teaching.

Will my child be taught broadly the same curriculum as they would if they were in school?

- Following closure, teaching will move into Google Classroom learning platform for all pupils in KS1 and KS2 learning at home.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, lesson inputs will be mainly through Oak Academy or live teaching. --
- Adaptations to taught tasks will be made where resourcing at home could be an issue.

Remote teaching and study time each day

How long can I expect work set by the school to take my each day?

We expect that remote education (including remote and independent work) will take pupils broadly the following number of hours each day.

EYFS	2- 3 hours a day
KEY STAGE 1	3 -4 hours a day
KEY STAGE 2	3 -4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

-The school used Google Classroom to deliver remote learning to our pupils in KS1 and KS2 supported by Purple Mash and Mathletics. EYFS children will be supported by Tapestry and Education City also.

-All platforms will be updated by class teachers daily with children's lessons

-There will also be Weekly Google meets per class and weekly calls from teachers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online success at home. We take the following approaches to support those pupils to access remote education.

- The school has some Laptops available for loan to children who do not have access to a suitable device for remote learning.
- Devices will be loaned via the school office, and parents should contact the school on 01797 252141 or via northiamoffice@querucsfederation.co.uk for further information.
- Where online learning is not possible the school can provide printed materials to support home learning. Please contact the office if required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded Teaching – teachers will provide daily recorded lessons following the school timetable.
- Printed packs produced by teachers in the cases of children where working online is not possible.
- Online reading using Oxford Owl and other online platforms and using the purple mash reading records.
- Commercially available websites to support the teaching of specific subjects or areas, including video clips and learning sequences.

Education and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to log into Google Classroom or Tapestry every day and engage with daily teaching resources.
- We ask parents to set a daily routine for learning for their child and support this through encouragement and provision of a suitable learning space.

How will you check whether my child is engaging with their work and how will it be informed if there are concerns?

- Pupils work should be uploaded on Google Classroom and this will be marked daily.
- Pupils engagement will be checked on a daily basis and teachers will contact parents by telephone weekly. Concerns can be raised then and the school and parents can see how the school can support the children or parents further.

also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- A range of methods will be employed to assess pupils' work. These will include teacher comments and marking, self assessment tasks, online quizzes set by teachers.
- Pupils will receive feedback on their work daily from teachers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will work with class teachers to ensure remote learning is offered at differentiated levels appropriate to the needs to SEND pupils.
- Alternative lessons may be offered to individuals.
- If appropriate, alternative resources will be offered to SEND pupils.
- Children in Year R and Year 1 will have remote learning tailored to their age – this will include activities that are less screen based and more practical in nature, based on the EYFS areas of learning.

Remote Education for Self- isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from

Where an individual child is self-isolating work will be supplied by class teachers based on the curriculum being taught in the classroom across all subjects.

This will typically be a mixture of online and hard copy resources. Work can be shared for marking and feedback via Google Classroom.