



## **NORTHIAM C.E.PRIMARY SCHOOL**

### **BUBBLE CLOSURE - REMOTE LEARNING ARRANGEMENTS**

#### **In preparation for the possibility of bubble closure:**

- All class teachers to ensure they have readily available copies of Purple Mash, Mathletics and Google Classroom (KS1 & KS2) or Tapestry, Google Classroom, Mini Mash, Education City and Mathletics (EYFS) logins which can be sent home.
- SLT to ensure there is a stock of paper /exercise books and A4 envelopes.
- Office to ensure address labels stickers are printed or are easy accessible.

#### **In the event of bubble closure please ensure the following is completed:**

- On the day of closure, children should be sent home with an exercise book or pages of lined & squared paper for them to complete their work and their logins listed above.
- Throughout the period of closure, teachers are required to prepare daily learning plans with associated videos and resources.
- They need to be prepared by 3pm each day the following day of learning.
- These will be posted to the Google Classroom daily or weekly.
- Teachers will be hosting weekly Google Meets
- Teachers will be asked to contact every child via phone in their class once a week.

#### **Maths**

- We will directing children to our online platform – Mathletics where work will be set for children in line with what th.
- All children with have additional work set on Google classroom.

#### **Reading**

- On the day of closure, children need to be sent home with 2 colour banded reading books and their reading records.
- Comprehension work will be set on Google Classroom.
- Recording records will be set on Purple Mash

#### **Writing**

- Work will be set on google classroom via Oaks academy or own videos or work provided by the teachers.
- Spellings will be posted on Google Classroom for the children each week.

#### **Wider Curriculum**

- Each day, an additional lesson will be set from the broader curriculum to ensure breadth.

#### **Computing**

- The subject lead teacher will ensure computing task are set via Purple Mash portal for children to work on over the week.

## Feedback







- Children will be expected to upload evidence of their learning to the Google platform. Teachers will then provide timely feedback to the children through Google Classroom.

## Suggested Daily Timetable

<b>9.15</b>	<b>Reading /Phonics</b>
<b>10.15</b>	<b>Writing</b>
<b>11.00</b>	<b>Break</b>
<b>11.30</b>	<b>Maths</b>
<b>12.30</b>	<b>Lunch</b>
<b>1.15</b>	<b>Reading for Pleasure</b>
<b>1.30</b>	<b>Afternoon Topic Work</b>

## Sample Weekly Plan

Please see Oak's weekly plan:

<b><u>Reading /Phonics</u></b> 	(Year 1) I have made videos for your sounds this week. You will find these in the Phonics folder. Your sounds this week are..... au, ey, a-e, e-e and Friday is Tricky Word Friday. (Year 2) For this week visit either Phonics Play or Phonics Bloom and have ago at Phase 6 games
<b><u>Writing</u></b> 	Y1 and Y2 I have set your writing tasks on Google Classroom. You can either complete your writing activity on here and 'hand in' or if you prefer to write on paper just send a picture into me.
<b><u>Maths</u></b> 	For both year groups I have created a video for you to watch on Monday and Tuesday you will find these below. The follow up activities are in the separate 'maths' folder under 'classwork' tab. For Wednesday and Thursday you have challenges on Mathletics and Friday 'Problem solving Friday' you have a challenge to work out. Your mathematics theme this week Y1 is place value and Y2 is division.
<b><u>Topic</u></b> 	Below are your topics for this week. There is science, RE, music and geography to complete. Choose 1 to complete a day. Don't forget to also include PE by watching Joe Wicks or going outside and doing your own PE.
<b><u>Spellings</u></b> 	Complete your daily spelling challenges which are listed on Google Classroom.
<b><u>Reading For Fun!</u></b>	Don't forgot to read some of your favourite book for 20 mins.
<b><u>Google Classroom</u></b> 	Don't forgot to upload your work on to Google Classroom.



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