

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019: * until Covid – 19 lock down	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver Sports Award • Huge increase in the number and quality of school sports clubs with a variety of activities. Delivered by Sports coaches and external companies • Increased involvement in inter and intra school competitions, with very significant success in these – winning gymnastic competition and better sporting outcomes • New Sports kit • Play leaders are trained and support less active children to participate in sports • Breakfast Club Active sessions have 30+ children attend twice a week • Initial development of Wellbeing Warriors programme 	<ul style="list-style-type: none"> • Introduction of leadership time to monitor subject and provide support/feedback to improve standards further • Sequencing and progression towards end points to be clear to all staff, with links to assessment models • Wider range of after school clubs to build on successes of previous year • Even higher participation and outcomes in competition • To provide swimming for all KS2 pupils annually. • More structured activities at break times to ensure all children participate • Development of rural school Sports Hub with other schools. Northiam School Sports Hall is the central facility • Revision of curriculum to develop a bespoke wellbeing and adventurous activities focus. • Development of holiday clubs

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% Unable to assess as COVID 19 restricted swimming curriculum in Term 6
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% Unable to assess as COVID 19 restricted swimming curriculum in Term 6

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Unable to assess as COVID 19 restricted swimming curriculum in Term 6</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No but we were planning to do this in future to allow all children access to the swimming curriculum throughout all of the KS2 primary phase.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-2021	Total fund allocated: £16,790 + £4228 carry forward	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils become more active, fit and healthy Attitudes to school and learning improve Least active pupils identified and targeted with extra provision 	<ul style="list-style-type: none"> Lunchtime activities and opportunities provided to take part in fitness and sports Targeted children to participate in lunch time sports club Breaktime – walking/ running track Train Play leaders 	Breaktime support £1,952 Walking track replacement/ fix £4,500	<ul style="list-style-type: none"> Increased fitness and well-being of children (improved attitude, confidence and behaviour) All children active at break and lunch times Least active pupils are more active than before and well supported Whole school lunch time and break time activities planned PE lead to check children attending and target poor attendance/ ppg/ SEM/ Inactive 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All stakeholders value and view PE equally to other subjects and can identify the positive impact on behaviour and social skills To improve children's understanding about physical activity on mental health and wellbeing To increase the % of competent swimmers across KS2 and Yr 6 Fuller programme of events to all stakeholders – inclusive of afterschool clubs 	<ul style="list-style-type: none"> Encourage competitions within school – Houses etc Recognise and celebrate external achievements in sport Change for Life programme Locate local swimming pool to use for KS2 swimming in term 6 (6-12 hrs) Regular updates of sporting events on the school website/ social media Use Ipads to film and review work. Enhance performance by reviewing, self assessment and improving 20 minutes reading support from Sports Coach 	Reading Coach and activities £ 2340 Fundamentals and Sports resources £2,290 Swimming Catch up/ access £1,500	<ul style="list-style-type: none"> Improve attendance Reading data improved for targeted pupils Celebration of sporting activities and events Increased level of fitness and performance Home school links enhanced PD attainment higher than national. Swimming outcomes increase from current levels Standards improve in PE, especially dance Improved attitudes and less break time incidents 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased enjoyment of PE and greater enthusiasm to participate from all pupils and staff Clear sequencing and progression towards end points across PE curriculum Monitoring of PE to be enhanced to drive standards up further, including support feedback to teachers from Sports Coach Enhanced quality of PE lessons Higher standards in PE in all areas Staff learn from expertise of Sports Coach with relevant qualifications in delivery of Sports 	<ul style="list-style-type: none"> Finalise sequencing the curriculum towards desired end points, with skills and knowledge progression Continue providing training opportunities for staff from PE co-coordinator/ external providers Increased leadership time to monitor subject Use of assessment to be enhanced and link to new curriculum approach 	Subject leader time/ supply costs £150 Sports Coaching £2340	<ul style="list-style-type: none"> Increased standard of pupil attainment against KS1 and 2 attainment targets Pupils reporting positively about their experiences in PE and showing engagement in sessions Quality of teaching provision is consistently good Teachers delivering high quality creative PE sessions in which children's fitness levels are challenged within safe limits 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Development of rural school Sports Hub with other schools. Northiam School Sports Hall is the central facility Revision of curriculum to develop a bespoke wellbeing and adventurous activities focus. Children able to play a wider range of games and to transfer skills between different sports Increase interest and experience of a wider range of physical activity sports that are not 'competitive team sports' Enhanced resources to support delivery of PE, clubs and break time activities 	<ul style="list-style-type: none"> Offer a wide range of after school clubs run by staff, external providers or Sports Coach Balance Bikes and bikes to use in school Bikeability provision Extend engagement in local competitions programme with cluster school by fund transport to sporting venues Introduce Sports holiday club provision 	<p>Bikeability £220</p> <p>Sports Coach Club £3510</p> <p>Holiday club £ tba</p>	<ul style="list-style-type: none"> Children able to perform several different physical education skills with confidence and improved coordination Children transfer skills within different sports High participation in extra-curricular activities, and extended offer of sports High participation in holiday clubs 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Include more pupils by introducing Squad rotation teams • Develop Northiam School Sports provision as the central hub for rural sports events • Develop mental determination and perseverance through teaching Growth Mindset strategies through PE 	<ul style="list-style-type: none"> • Sports Coach to deliver Wellbeing Warriors programme • Improve Sports provision and equipment 	Wellbeing Warrior Coach £2340	<ul style="list-style-type: none"> • Greater confidence and willingness to take part in inter-school tournaments regardless of the outcome • Squad rotation system to include more children • Other competitions to be offered to pupils not in school teams • Increased determination and perseverance • Continuing success in competitive events 	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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