

## Key Skills Curriculum Map

### Reception

Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
<p><b>Making Relationships</b> Play cooperatively, taking turns. Listen to the ideas of others. Show sensitivity to others. Form positive relationships.</p> <p><b>Self-Confidence and Self-Awareness</b> Try new activities with confidence. Speak to others. Ask for help.</p> <p><b>Managing Feelings and Behaviour</b> Talk about feelings. Talk about behaviour. Describe behaviour that is wrong. Work as part of a group or class. Follow rules. Adapt behaviour for the situation. Accept changes to routine.</p>	<p><b>Listening and Attention</b> Listen attentively. Anticipate key events. Make relevant responses. Give attention to others.</p> <p><b>Understanding</b> Follow instructions. Answer 'how' and 'why' questions about events.</p> <p><b>Speaking</b> Can express ideas to an audience. Describe events in the past, present and future. Develop narratives and explanations.</p>	<p><b>Moving and Handling</b> Show good coordination (large and small scale). Move confidently. Negotiate space. Handle equipment and tools.</p> <p><b>Health and Self-Care</b> Understand the importance of exercise and diet for good health. Talk about ways to keep healthy and safe. Dress independently. Wash independently. Go to the toilet independently.</p>	<p><b>Reading</b> Read and understand simple sentences. Use phonic knowledge to decode regular words. Read some common, irregular words. Demonstrate to others an understanding of reading.</p> <p><b>Writing</b> Use phonic knowledge to write words. Write some irregular common words. Write simple sentences. Spell some words correctly. Spell some words in a phonetically plausible way.</p>	<p><b>Numbers</b> Count reliably with numbers from 1 to 20. Place numbers from 1 to 20 in order. Represent numbers. Add and subtract. Solve problems. 5</p> <p><b>Shape, Space and Measure</b> Use measurements. Recognise, create and describe patterns. Describe objects and shapes.</p>	<p><b>People and Communities</b> Talk about past and present events. Show sensitivity to the likes and dislikes of others. Know the similarities and differences between themselves and others.</p> <p><b>The World</b> Learn in familiar places. Observe and describe environments.</p> <p><b>Technology</b> Recognise the uses of technology. Use technology for a purpose.</p>	<p><b>Exploring and using Media and Materials</b> Sing songs. Make music. Dance. Use tools and materials safely.</p> <p><b>Being Imaginative</b> Use media and materials imaginatively. Represent ideas, thoughts and feelings through design, technology, art, music, dance, role-play and stories.</p>