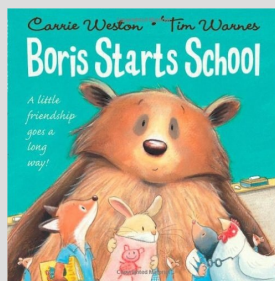




Term 1 Willow class

Inspired to read....

Why not dive into our recommended reads for the term?



This terms value is

Trust



Reading at home

Please read daily with your child, we recommend 10 minutes a day. Please record this in their reading record and a short comment if you wish.

If your child reads their reading books during the week and this is recorded by an adult in their reading record, they will receive **1** house point.

If both reading books are returned and changed every Friday, your child will be rewarded **2** house points for their team!

PE days

This term PE will be on

**** Monday ****

and

Yoga will be on Thursday.

English—Drawing club

The drawing club sequence consists of one story/cartoon per week in the pattern: Book, tales, TV cartoons.

- Room on the broom
- The Odd Egg
- Goldilocks and the three bears
- Captain pugwash

Science

As scientists we will be looking at the 'changes in season'. We will be exploring Autumn and discussing the different types of weather and how they differ from season to season.

History

As historians this term we are Peek-ing into the past! We will be looking at the 'past' and the 'present', exploring things that have changed over time such as cars, toys, clothing etc.

Term 1



Maths

This term we will focus on

- Introducing composition of number to 3.
- Matching, sorting and comparing
- Introducing height, length and capacity.

Phonics

We will begin Phase 2 of Little wandle, introducing our single sounds!

PHSE

This terms focus is citizenship. We will be looking at rules, ways in which we are same and different, different roles in the community and how we can look after our school environment .

Art

As Artists this term we will be exploring mark making using different materials such as: pens, crayons, wax crayons, chinks, felt tips etc. We will build on our skills using 'Mat man' as a scaffold to support us when drawing pictures of ourselves and other people.

Little Wandle Term 3

Phase 2 grapheme information sheet

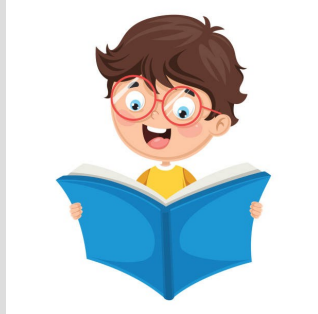
Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s	 snake	Show your teeth and curl the s around at the back of your mouth s s s	Down the snake from head to tail.
 a	 astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
 t	 tiger	Open your lips, put the tip of your tongue behind your teeth and press t t t	Down the tiger and across its neck.
 p	 penguin	Bring your lips together, push them open and say p p p	Down the penguin's back, up and around its head.
 i	 iguana	Pull your lips back and make the i sound at the back of your mouth i i i	Down the iguana and dot the leaf!
 n	 nail	Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down, up and over the nail.
 m	 mouse	Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 d	 duck	Put your tongue to the top and front of your mouth and make a quick d sound d d d	Around the duck's body, up to its head and down to its feet.
 g	 goat	Give me a big smile that shows your teeth, press the middle of your tongue to the top and back of your mouth, push your tongue down and forward to make the g sound g g g	Around the goat's face and curl under its chin.
 o	 octopus	Make your mouth into a round shape and say o o o	All around the octopus.
 c	 cat	Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say c c c	Curly around the cat.
 k	 kite	Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say k k k	Down the kite, up to the top corner and down to the bottom corner.
 ck	 sock	Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say c c c	c Curl around the heel of the sock. & Down the sock, up and back down to the toe. Catchphrase: Rock that sock!
 e	 elephant	Open your mouth wide and say e e e	Around the elephant's eye and curl down its trunk.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 u	 umbrella	Open your mouth wide and say u u u	Down and around the umbrella and back to the ground.
 r	 rainbow	Show me your teeth to make a rrrr sound rrrr rrrr	From the cloud to the ground and over the rainbow.
 h	 helicopter	Open your mouth and breathe out sharply h h h	Down, up and over the helicopter.
 b	 bear	Put your lips together and say b b as you open them b b b	Down the bear's back, up and around its tummy.
 f	 flamingo	Open your lips a little, put your teeth on your bottom lip and push the air out to make the sound ffff	Down the flamingo to its feet and across its wings.
 l	 lollipop	Open your mouth a little, put your tongue up to the top of your mouth behind your teeth, and press llll llll	Down the lollipop stick.

Home learning



Please read daily with your child and record in your child's reading record. We ask that all your child should be reading daily to you, using their allocated banded reading book and a story for pleasure is read to them that your child has selected from our library.

Any other stories read and strongly encouraged and celebrated!